Tayabas Western Academy

Founded 1982

Recognized By The Government

Candelaria,Quezon

**The Impact Of Full Implementation Of Face To**

**Face Classes On Academic Performance**

**Of Grade 10 Students Of Tayabas**

**Western Academy**

A Preliminary Research Writing Task In Partial

Fulfillment Of The Requirements

In English 10

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date

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# **ACKNOWLEDGEMENT**

To everyone who participated in making this research study possible.We the researchers who conducted

this study,would like to express our deepest appreciation.

To Ms.Analiza C. Sadili,our adviser, for her patient and kindness on checking our research and drafts

and correcting our mistakes for sharing her knowledge to us.

To Mr.John Joseph A. Umandap,the principal of our school,for giving us also the opportunity to cunduct

this research at school.

To our family,for the support,love and guidance for this research and encourage the researchers not to

give up and to finish this research.

To our classmates,For the love and support to each other.

And most importantly,our all-mighty God,who is the source of our life, knowledgement,hope,for his love

and guide to us to conduct this research.

**ALM,YDT,FGDC**

# 

**DEDICATION**

# We,The researchers are dedicating this reseach specially for God first,Who was always there to give us

# strength,wisdom,and hope to not to give up,even though this research was hard to us.

# And also researchers are dedicating this research to our family,specially to our strong and supportive

# parents who give us the right to study and to be in school to learn,

# they were also always there to encouraged us to always just do what is best for us.

# They were also always there to give us love and support even on

# the hardest times and days with or without research.

# And lastly we the researchers was dedicating this research to our

# beautiful,kind,and lovely teacher

# Ms.Analiza Sadili who was also our second parents at school and

# always there to guide the researchers and correct every mistakes that

# we have done while making this research.So we are dedicating this all to all of you

# thank you for your love and support to get us on to the right path.

**-YDT,ALM,FGDC**

# TABLE OF CONTENTS

Title page………………………………………………………………………………………………….…....

Acknowledgement…………………………………………………………………………………….….……1

Dedication…………………………………………….…………………………………………………….….2

Chapter 1………………………………………………………………………………………………………5

Statement of the problem…………………………………….……………………..…………...6

Definition of terms…………………………………………………………………………..…………………8

Bibliography…………………………….……………………………………………….……………………..9

Curriculum Vitae…………………………………….…………………………………………………………10

Tuazon…………………………………………………………………………………………11

Morillo………………………………………………………………………………………….12

Chumacera…………….………………………………………………………………………..13

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## CHAPTER 1

# INTRODUCTION

Since the pandemic is now over,the Department Of Education in the Philippines has made the decision to

allow many students to resume attending face to face courses. Tayabas Western Academy was one of schools to

do this. Students now can focus and study without interruptions than if they were at home,Because Face to Face

classes are back. Every students recieves a technique of learning that they will fully understand through Face to

Face class than online. The current online class,however,will make it harder for every student to adjust to the

new environment of the classroom. Being a student is quite challenging to begin a full schedule of Face to Face

classes after two years of online learning. Face to Face learning is a form of education that is considered

effective in improving students beaviour after the Covid-19 pandemic because there is a direct interaction

between teachers and students.

In addition, Full Face to Face is for students who is studying in school after the pandemic. Face to Face

classes Implimented on November 2,2022. The Department of Education (DEPED)announced that all public

and private schools are mandated to hold Face to Face classes starting on November 2,2022. Face to Face

classes is good for all the students,because they can learn easily and properly unlike on modules that DEPED

gives to every students every week because of the pandemic. Full implementation face to face classes help

students to learn the lesson properly,and its good that the DEPED bring backs the Face to Face classes.Because

some of the Students of Tayabas Western Academy wants the Face to face learning.

Vice President and Education Secretary Sara Duterte on Wednesday highlighted the importance of Face-

To-Face classes,calling them the “best option”for students in basic education.

Under DO 44,private schools may continue holding either five day face-to-face classes,a blended

Learning modality, or full distance learning starting November 2,2022. According to Mrs.Sara Duterte“DepEd

is cognizant of the current situations due to the impact of the COVID-19 pandemic. We allow them to recoup

their investments in online learning technologies,the development and institutionalization of the best practices in

blended learning,and unfortunate closure of small private schools”.

STATEMENT OF THE PROBLEM

# This Study is conducted to know the impact of full implementation of face to face classes on academic

# performance of grade 10 students of Tayabas Western Academy.

Specially ,The researcher sought to answer the following question:

1.What are the impacts of implementing face to face classes on academic Performance of

grade 10 students of Tayabas Western Academy?

2.What are the disadvantages of full face to face classes on academic performance of

grade 10 students of Tayabas Western Academy?

3.What are the importance of implementing face to face classes to grade 10 students of

Tayabas Western Academy?

This paper present a comprehensive review of the factors affecting student academic performance. The

results revealed that low entry grades,family support,accomodation,student gender,previouds assesment

grade,GPA,and students’e-learning activity are the most significant factors influencing students’academic

performance. This finding would be helpful for other researchers interested in academic performance issues

such as modeling the predicting students’academic performance. Learners can benefit from a greater level

# of interaction with their fellow students as well. In face-to-face learning,a better understanding and recollection

# of lesson content is made secure while class members are also given a better chance to bond with one another.

There are so many disadvantages of full face to face classes on every grade 10 students. Face to face

can be quite expensive, you will have to pay for your textbooks thats why cost is typichally more expensive.

The students who have anxiety and insecurities, it will be harder to them to enjoy the face to face classes. Also

its hard to organize what you should do first. Face to Face classes is really hard for everyone especially right

now after the pandemic some students do not listen to their teachers and some of them are noisy and always

talking it because of the effect of the pandemic of the students. Face to face classes is not easy, maybe it have

advantages on some of the students but it also have some disadvantages of some students also.

Also if face to face classes have disadvantages it also have some importance to everyone, students.

There are so many importance of full face to face classes on every grade 10 students, you may feel more

comfortable and learn more easily in a familiar, traditional classroom situation. You can access more

information and richerunderstanding through teacher and other students body language, and voice.

Face-to-face learning ensures a better understanding and recollection of lesson content and gives class

members a chance to bond with one another.

In conclusion, we conducted this study for all the students and for everyone to know more about full

implementation face to face classes, to know what is the impacts of face to face classes on every grade 10

students and the advantages and disadvantages of face to face classes, the importance of this face to face

Classes on every grade 10 students. I hope that our research or this study would help you to know what is all

about face to face classes. We hope that this study will help other to know and get what they want to know, we hope that

you appreciate our research study.

# 

# DEFINITION OF TERMS

# The following are terms used in this study:

# 1.Tayabas Western Academy-The school where the study was conducted.

# 2.Grade 10 Students-The participants and respondents that are involved

# composed of all the grade 10 student

# 3.Face to Face Classes-This is where the students will see each other after

# the pandemic,and the students will see each other in personal.

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# CURRICULUM VITAE

### NAME:Tuazon,Yesha D.

### ADDRESS:Sitio 5,Baloyboy Masin Sur Candelaria Quezon

### AGE:16 Years Old

### BIRTHDAY:December 28,2006

### PLACE OF BIRTH:Quilo-Quilo South Padre Garcia Batangas

### MOTHER:Dela pena,Marical E.

### FATHER:Tuazon, Edison S.

EDUCATIONAL ATTIREMENT

## SECONDARY LEVEL

### SCHOOL:Tayabas Western Academy

### YEAR:2022 Present

### 

## ELEMENTARY LEVEL

### SCHOOL:Masin Elementary School

### YEAR:2018-2019

# CURRICULUM VITAE

### NAME:Morillo,Andrea L.

### ADDRESS:Masin Sur Candelaria Quezon

### AGE:15 Years Old

### BIRTHDAY:June 11,2007

### PLACE OF BIRTH:Masin,Sur Candelaria Quezon

### MOTHER:Locaba,Leonila D.

### FATHER:Morillo,Albert N.

EDUCATIONAL ATTIREMENT

## SECONDARY LEVEL

### SCHOOL:Tayabas Western Academy

### YEAR:2022 Present

## 

## ELEMENTARY LEVEL

### SCHOOL:Candelaria Elementary School 1&2

### YEAR:2018-2019

# CURRICULUM VITAE

NAME:Chumacera,Fritz Goddiel

ADDRESS:Taguan,Candelaria ,Quezon

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BIRTHDAY:December 2,2005

PLACE OF BIRTH:Nursery Hospital Candelaria Quezon

MOTHER:De Ocampo,Grace E.

FATHER:Chumacera,Jayson C.

EDUCATIONAL ATTIREMENT

SECONDARY LEVEL

SCHOOL:Tayabas Western Academy

YEAR:2022 Present

ELEMENTARY LEVEL

SCHOOL:Newton Science School INC.

YEAR:2017-2018

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